<div align="center">SEMESTER – I</div>

Course Code: BD1EN	Credits: 5

<div align="center">

PEDAGOGY OF ENGLISH- I

</div>

COURSE OBJECTIVES

CO1: Understand the Aims and Objectives of teaching of English.

CO2: Comprehend the Micro-teaching and its skills.

CO3: Understand the different approaches of lesson planning and about lesson plan writing.

CO4: Define various methods in teaching of English.

CO5: Comprehend various instructional media in classroom teaching of English.

UNIT-I: AIMS AND OBJECTIVES OF TEACHING

Meaning, Nature, Scope, Need and Significance, Values, Aims and Objectives: Instructional objectives and Behavioural Objectives – Need and Importance of Instructional Objectives. Bloom's Taxonomy of Instructional Objectives: Cognitive, Affective and Psychomotor Domains, Revised Bloom's Taxonomy 2001 (Anderson &Krathwohl) Interrelation among the domains – Correlation between subjects.

UNIT-II: TEACHING SKILLS

Micro-Teaching : Concept, Definition, Steps, Cycle - Micro-teaching Vs Macro-Teaching - Skill of Set Induction - Skill of Explaining , Skill of Questioning , Probing skills, Skill of Stimulus Variation, Skill of Reinforcement, Skill of non-verbal clues, Skill of Closure - Link lesson – Model episode.

UNIT – III: APPROACHES OF TEACHING ENGLISH

Approaches of Lesson Planning - Steps - Organizing Teaching: Memory Level (Herbartian Model), Understanding Level (Morrison teaching Model), Reflective Level (Bigge and Hunt Teaching Model) – Unit Plan – Lesson Plan Writing.

UNIT - IV: METHODS OF TEACHING

Teacher-centred Instruction: Lecture method, Demonstration and Team teaching – Learner-centred Instruction: Self-learning, Forms of Self-Learning: Programmed Instruction, Computer Assisted Instruction, Keller Plan, Project Method, Activity Based Learning (ABL), Active Learning Method (ALM)-Mind Map and Advanced Active Learning Method (AALM).

UNIT- V: INSTRUCTIONAL MEDIA

Classification of Instructional Media in English – Use of Mass media in classroom Instruction. New Emerging Media: Tele-Conferencing, Communication Satellites, Computer Networking, Word Processors, Blended Learning, Flipped Classroom, Artificial Intelligence and Augmented Reality.

SUGGESTED ACTIVITIES

1. Teacher talk / Invited talk on Bloom's Taxonomy of Instructional Objectives.
2. Students' seminar on Blended learning, Flipped classroom and Artificial Intelligence.
3. Teacher talk / Invited talk on Micro teaching Steps, Cycle, principles and on different skills like, skill of stimulus variation, skill of reinforcement and skill of questioning.
4. Teacher talk on Herbartian Model and Morrison Teaching Model.
5. Students' Seminar on Lesson Plan Writing.

TEXT BOOKS

1. Allen, Edward and Rebecca M. Valette (1977). Classroom Techniques: Foreign Languages and English as a Second Language. New York: Harcourt Brace Jovaniche Inc.
2. Bright J A and McGregor G P (1970). Teaching English as a Second Language. Essex: E L B S and Longman.
3. Chastain, Kenneth (1976). Developing Second Language Skills: Theory to Practice. Chicago: Rand McNally Publishing Company.
4. Crystal, David (1987). The Cambridge University Encyclopaedia of Language. Cambridge: Cambridge University Press.

5. Davis, Fiona and Rimmer, Wayne (2011). Active Grammar (Level 1, 2 & 3). Cambridge   University Press.

6. Doff, Adrian (1990). Teach English: A Training course for Teachers. Cambridge: Cambridge   University Press.

7. Krashen, Stephen D (1982). Principles and Practice in Second Language Acquisition. NewYork: Pergamon Press.

SUPPLEMENTARY READINGS

1. MarziehRezaie (2015), Reviewing Different Aspects of Classroom Discourse, *International Journal of English and Education,* 4(4), 449-459, 2278-4012.

2. ParupalliSrinivasa (2020), Mobile Pedagogy for English Language Teaching and Learning: A Case Study on the English as Second Language Learners, *Academia an International Multidisciplinary Research Journal,* 10 (1), 5-22, 2249-7137

3. SubhanZein (2017), The Pedagogy of Teaching English to young Learners- Implication for teacher education, *Indonesian Journal of English Language Teaching,* 12(1), 61-77, 0216-1281.

E – RESOURCES

1. https://www.uou.ac.in/sites/default/files/bed17/CPS-5.pdf
2. https://www.bdu.ac.in/cde/docs/ebooks/B-Ed/I/TEACHING_OF_ENGLISH.PDF
3. https://ncert.nic.in/pdf/focus-group/english.pdf
4. http://www.wbnsou.ac.in/online_services/SLM/BED/A5-Part-5.pdf

COURSE OUTCOMES

After completion of this course, the student-teacher will be able to:

CO1. analyze the aims and objectives of teaching of English.

CO2. practice micro teaching skills in the class.

CO3. write model lesson plans for teaching a prose and a poetry.

CO4.handle various methods of teaching English.

CO5.analyse the different use of Mass Media in classroom instruction.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
CO4		*					*											*			*		*	
CO5					*												*							*